

P.A. 25 Annual Education Report & NCLB Report Card

2016-2017

Kalamazoo Public Schools

1220 Howard Street
Kalamazoo, MI 49008
(269) 337-0100



The Kalamazoo Promise
kept exclusively at The Kalamazoo Public Schools



The mission of the Kalamazoo Public Schools, a model international community of learners, is to ensure that all students are responsible, contributing members of a global, technological society through an educational system characterized by the highest academic achievement for all students; the development of the unique talents and abilities of each person; unlimited opportunities for all; exemplary, caring teachers and staff; inspired, personalized teaching and learning; and the dedicated involvement of the full community.

Superintendent: Michael F. Rice, Ph.D.

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Kalamazoo Public Schools

Every child, every opportunity, every time!

District Annual Education Report (AER) Cover Letter

January 23, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-16 educational progress for the Kalamazoo Public Schools. The AER addresses the complex reporting information required by federal law and some requirements of state laws. Our staff is available to help you understand this information. Please contact the Teaching and Learning Services Department at 269-337-0100 if you need assistance.

The Kalamazoo Public Schools' AER is available for you to review electronically by visiting the following web site: www.kalamazoopublicschools.com under the Explore KPS heading, or you may review a copy in Teaching and Learning Services.

As required, these reports contain the following information:

Student Assessment Data

Elementary or middle school assessment results on the Michigan Student Test of Educational Progress (M-STEP), high school assessment results on the M-STEP component of the Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access).

- Presents achievement data for all three tested subjects (English language arts, mathematics, and science) compared to targets for all students as well as subgroups of students
- Helps parents to understand achievement results within schools and to compare these results to district and state achievement

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports the percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

School Status

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or “Beating the Odds” by outperforming the school’s predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

| School | Status | Key Initiative to Accelerate Achievement |
|-------------------|----------|---|
| Arcadia | None | Implementation of a Multi-Tiered System of Support (MTSS) that includes the following at most Elementary buildings: <ul style="list-style-type: none"> • Extended Day Kindergarten • After School Programs • Academic Tutors • Job-Embedded Professional Learning Communities/Coaching • Differentiated Instruction/Data-Driven Small Groups • Compass Learning • Home Involvement (Literacy Night, Math Night) • Building Academic Vocabulary • Increased Non-Fiction Reading |
| Edison | None | |
| El Sol | None | |
| Greenwood | None | |
| Indian Prairie | None | |
| King Westwood | None | |
| Lincoln | None | |
| Milwood El. | None | |
| Northeastern | Priority | |
| Northglade | Priority | |
| Parkwood Upjohn | None | |
| Prairie Ridge | Focus | |
| Spring Valley | None | |
| Washington | Priority | |
| Winchell | None | |
| Woods Lake | None | |
| Woodward | Priority | Implementation of a Multi-Tiered System of Support (MTSS) that includes the following at most Secondary buildings: <ul style="list-style-type: none"> • After School Programs • Academic Tutors • Job-Embedded Professional Learning Communities/Coaching • Differentiated Instruction • Compass Learning (Middle Schools) • Collins Writing • Strategic Reading & Strategic Math Courses |
| Hillside | None | |
| Linden Grove | Focus | |
| Maple Street | None | |
| Milwood Magnet | None | |
| Kalamazoo Central | Focus | |
| Loy Norrix | Focus | |
| Phoenix | None | |

District and Community Accomplishments 2016-2017

Using the Kalamazoo Promise as a springboard, the Kalamazoo Public Schools (KPS), its staff, parents, students, and community organizations continue to improve student achievement in a profound way.

We are KPS, the largest, most diverse district in the region, the second largest and the most diverse district on the west side of the state. We don't simply tolerate our diversity. We appreciate and value our diversity, and view it as part of our richness.

Below are *selected* school district and community accomplishments:

- K-12 enrollment growth of 2,455 students (24 percent) over the last 11 years, the largest enrollment growth in the state during this period.
- Since the Promise, KPS has grown from 22 to 26 schools, re-opened two shuttered schools, and added two middle schools.
- NWEA-MAP testing shows KPS up 4 percentage points in K-5 Reading from 2014-15 spring to 2015-16 spring in percentage of students at or above grade level.
- NWEA-MAP testing shows KPS up 2 percentage points in 6-8 Reading from 2014-15 spring to 2015-16 spring in percentage of students at or above grade level.
- NWEA-MAP testing shows KPS up 2 percentage points in K-5 Math from 2014-15 spring to 2015-16 spring in percentage of students at or above grade level.
- NWEA-MAP testing shows KPS up 3 percentage points in 6-8 Reading from 2014-15 spring to 2015-16 spring in percentage of students at or above grade level.
- From 2007-08 through 2015-16, the number of KPS students taking Advanced Placement (AP) courses increased by 136 percent.
- From 2007-08 through 2015-16, the number of AP courses taken by our students increased by 197 percent.
- From 2007-08 through 2015-16, the number of AP tests earning college credit has increased 8 consecutive years and by 236 percent in total, from 143 to 481 tests.
- Kalamazoo Central's 4-year graduation rate was the highest since the new federal formula at 85.0%.
- Loy Norrix's 4-year graduation rate was the highest since the new federal formula at 78.3%.
- A restructured Phoenix High School had its largest graduating class in its history in June 2016 with 102 students.